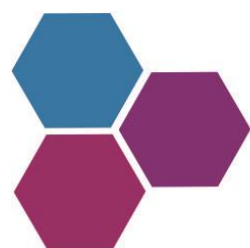


The
Woodlands
Way...



WOODLANDS
SCHOOL

ASPIRATION, RESILIENCE, OPPORTUNITY, EXCELLENCE

At Woodlands,
our **expectations** are that ALL pupils...

1

Attend every day and every lesson on time

2

Look smart and wear your uniform with pride

3

Be polite and respectful to all

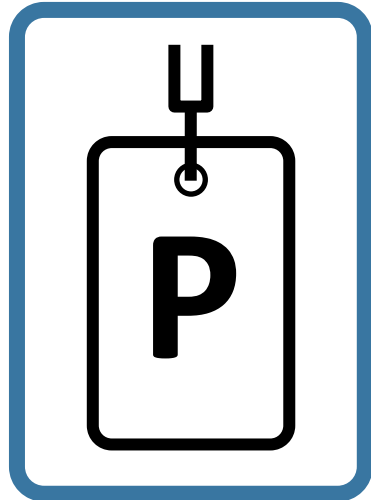
4

Work hard and always try your best in all aspects of school life

5

Always be equipped for learning, every day, every lesson

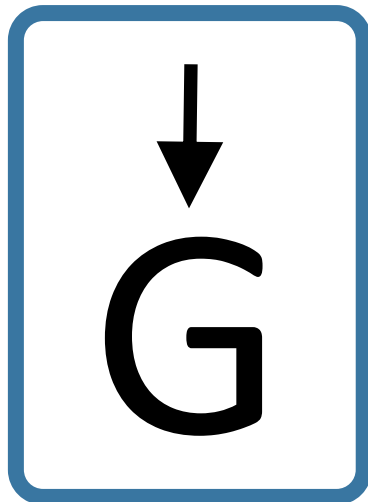
At Woodlands, our **expectations** are that ALL pupils **MUST**...



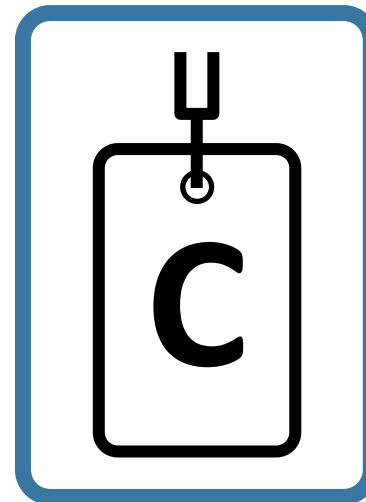
WEAR a **corridor pass** when out of class during lesson time.



NOT have **electronic devices** in the building.
Not seen or Not heard = Not taken.
(Phones, Airpods, headphones etc.)



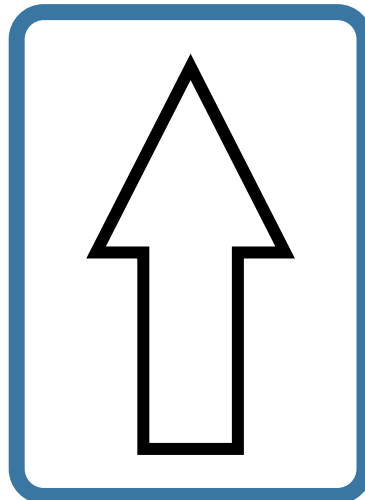
USE only the toilets on the **ground floor** during breaktime and lunchtime.



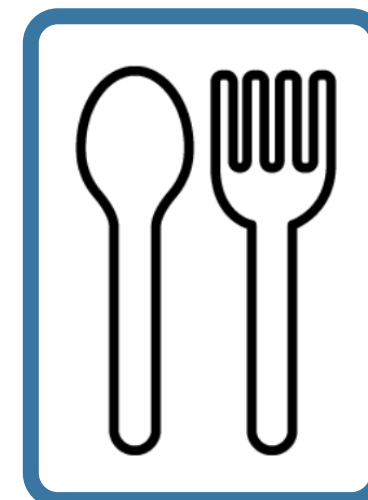
PRESENT a **club pass** or **detention slip** if caught wandering around the building at breaktime or lunchtime.



NOT WEAR **coats** inside the building.



USE the **one-way system** and walk on the left.



CONSUME **food** outside or in the Atrium.

At Woodlands, our **teaching and learning expectations** of staff within lessons are...



PLAN

Nothing new, just review

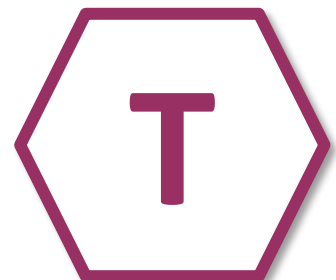
(All lessons should begin with a RAW memory retrieval starter checking cumulative understanding)

Pace and purpose

(All lesson time should be relentlessly utilised with objective led learning promoting higher order thinking skills)

All access/high challenge

(Lessons should be ambitious and stretch all pupils with relevant scaffolding and reasonable adjustments made to allow access for all pupils)



TEACH

Pupil led learning

(Pupils should be working harder than their teachers who should facilitate learning to promote pupil independence)

Life LONG skills

(Pupils have regular opportunities to develop their literacy, oracy, numeracy and grammatical skills)



MARK

AFL for all

(Regular progress checks should offer teachers the opportunity to regularly assess the understanding of all pupils)

Feedback that feeds forward

(Teachers should offer timely, diagnostic feedback that allows pupils to make progress and develop skills of metacognition creating lifelong learners)

At Woodlands, our **expectations** are that all Staff, within the classroom, **challenge & carry-out** the following...



- STEP 1** Issue reminder/redirection, followed by discussion during or at the end of the lesson to positively reinforce expectations.
- STEP 2** If behaviour continues, issue formal verbal warning followed by discussion during or at the end of the lesson to positively reinforce expectations of conduct.
- STEP 3** If no change, name on whiteboard (*other strategies can be used*) and remind of sanctions in step 4 if behaviour continues.
- STEP 4** If behaviour continues, issue a 30 minute after school detention and make contact with the parent/carer to discuss your concerns the same day. Record on PAM.
- STEP 5** If further continuation, send to the Head of Department or Head of Faculty; the classroom teacher is to make contact with the parent/carer to discuss concerns the same day and issue a 1 hour detention. Record on PAM.
- STEP 6** Record the behaviour issue and outcome on PAM and link this entry to the Head of Department, Form Tutor and Head of Year.
- STEP 7*** If none of the above are working then notify reception to have pupil removed. The teacher/department follows up with a 2 hour SLT detention to be recorded on PAM. (*The staff member who removes the pupil gets back to the class teacher with the outcome*).

**If inappropriate language, violence or refusal to follow staff request after several attempts then straight to Step 7*

Sanctions: Class Teacher Detention - Head of Faculty Detention - Senior Leadership Team Detention - Inclusion - Suspension

At Woodlands, our **expectations** are that all Staff use our **reward system** to recognise **positive behaviour...**



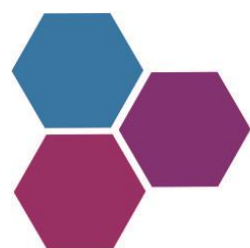
ePraise points in lessons can be awarded for:

- Aspiration** Stretch and Challenge; extra independent learning and leadership in lessons.
- Resilience** DIRT; responding & acting on specific advice; promoting resilience in others and following the 5 B's (Brain, Book, Board, Buddy, Boss).
- Opportunity** Contributing in lesson.
- Excellence** Being kind to other people; academic progress and promoting excellence in others.

epraise



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