

# Assessment Record

## Edexcel History GCSE (9-1)

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FOR AS/A LEVELS AND GCSES FOR SUMMER 2021



# Assessment Record for determining teacher assessed grades in Summer 2021

## Background

Every centre must produce an Assessment Record for each subject cohort, that includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Any necessary variations for individual students must also be recorded.

It is anticipated that you may choose to adopt this template in full. Or you may choose to make amendments – adding or deleting material – to reflect your own practices. In any case, this template is provided for information and does not constitute legal advice.

The template is written with a minimal amount of content in [brackets] that can be deleted, and material in CAPITAL LETTERS that should be added, if the content is retained.

Your Assessment Records must take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

Woodlands School

History

GCSE History 9-1 (Edexcel) 1H10

### **Assessment Evidence Form**

**[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

*Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.*

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.



	<p><i>and some were teacher-created.</i></p> <p><i>Paper 2: June 2019</i></p> <p><i>Paper 3: November 2020</i></p> <p><i>(*no Historic Environment)</i></p> <p><i>(**no Period Study)</i></p>																
Combination of the above:		Y	Y	Y	Y	Y	N/A										H
	<p><b>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</b> N/A – all assessment objectives have been covered.</p>																
	<p><b>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</b></p> <p>Pupils have been assessed on the content and skills which has been taught over the course of KS4 up until the point of assessment. The assessments were conducted under strict exam conditions, in line with JCQ guidelines and ensured that all pupils were given a fair and consistent opportunity across the cohort. Access arrangements were in place for all pupils who are entitled to them.</p> <p>The Period Study section (American West) of the assessment was omitted, following guidance from Edexcel in the Autumn Term, prior to the second set of national school closures, that one unit from the History course was to be dropped.</p> <p>The Historic Environment section (Section A - Whitechapel) of the assessment was also omitted, as we were unable to cover this content with the reduced teaching time.</p> <p>However, all assessment objectives were still covered as part of the assessment.</p>																

The marking of all papers has been verified by at least one other subject specialist and agreed by the HOD. Additional checks have been carried out by additional members of staff, where marking has been carried out by NQTs.

**Subject Title: History**

**Subject Code: 1H10**

**Head of Department: Ethan Roberts**

**Signature: E. Roberts**

**Date: 17.06.21**

**Subject teacher: Nicola White**

**Signature: N. White**

**Date: 17.06.21**

