

Welcome to Woodlands





WOODLANDS

SCHOOL

ASPIRATION, RESILIENCE, OPPORTUNITY, EXCELLENCE

Our Main Aims

- For all our **decisions to be driven by our ethos** of Aspiration, Resilience, Opportunity, Excellence
- To have **all stakeholders move forward with our ethos in mind** and become better as a result
- Every youngster to be given **the tools to thrive** in any context
- All to be equipped with the **metacognitive skills to constantly improve**

What to expect from us

- Help to achieve **academic excellence**
- The **best staff**, teaching and associate
- **Clear and consistent rules**
- Clear and **wide-ranging curriculum** options
- **First class facilities**
- **Over 90 clubs**
- **Regular and honest communication** via website, Groupcall, PAM and Twitter

Getting to know our new Year 7s

- Began as soon as we knew you would be joining us in March
- Mrs Atkinson has lead our transition team
- Building on our great Primary Partnerships
- Taster Activities

What we expect from our young people

- Attend every day and every lesson on time
- Look smart and wear your uniform with pride
- Be polite and respectful to all
- Work hard and always try your best in all aspects of school life
- Always be equipped for learning, every day, every lesson

The key basics

- Listen
- Try your best
- Never give up

What we expect from you

- Think about any **changes you might need to make at home** e.g. pack school bag the night before
- **Stick to the uniform code.** Your youngster will feel more comfortable from day one
- Support them to **stay on top of homework** and projects
- **Discuss the many clubs and teams** they can join and encourage them to join one
- If they are having **any problems**, social or educational, please contact the **tutor** in the first instance, then **relevant teacher** or **Head of Year**

The basics

- **Work with us** to support our young people
- **Promote our ethos** of Aspiration, Resilience, Opportunity, Excellence
- Help us to provide them with the tools to **solve their own problems**
- Help them to get used to **being organised**



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AROE – Our RSHE Curriculum

- **Promoting our ethos** as a school – Aspiration, Resilience, Opportunity and Excellence
- **Real world application** to prepare all to thrive as healthy citizens in our society, who understand how to keep themselves safe both in the real world and online
- All will gain the **cultural capital** to ensure they are well-rounded, well-informed individuals who have been provided with the same cultural opportunities as their peers from a wide range of educational backgrounds
- **Health and Wellbeing** - Puberty, Drugs and Alcohol, Peer Influence and Gangs, Mental Health
- **Living in the Wider World** – Careers Education, Finance Education, Online Safety
- **Relationships** – Diversity, Discrimination, Relationships and Sex Education, Extremism and Radicalisation, Communication
- **Religious Education** – study of the six major world religions.

Cultural Capital

- Equipping all with the **necessary skills and attributes for success** in the wider world
- Builds on knowledge, skills and behaviours that is taken from all aspects of school life (attendance, behaviour, academic progress, involvement in extra-curricular opportunities)
- Making sure all are **well-rounded, well-informed** individuals who have been provided with the same cultural opportunities as their peers from a wide range of educational backgrounds
- Engaging and **inspiring educational opportunities** to engage with Russell Group universities, higher-level apprenticeships and high-level employment in London and beyond
- Taking part in a range of **enriching activities** that both help foster positive relationships and take our youngsters **out of their comfort zone** (trips at home and abroad, taking on a pupil leadership role, joining a club)
- **All supported by the AROE curriculum**

Homework - RAW Knowledge

- RAW – **Retrieval At Woodlands**. This is our minimum homework
- All through an App - **Tassomai**
- A programme creates **personalised questions** based on areas of need identified by the algorithm
- Pupils will need to achieve **three daily targets**
- **Additional homework tasks** may be set as required, communicated via **Microsoft Teams**
- Daily RAW Knowledge **quizzing** will be the minimum
- You can log in to both RAW/Microsoft Teams to **track their progress**
- A presentation on RAW Knowledge is currently **available on our website/YouTube channel**

Year 7 Key Dates

- 2nd September 2022: Term starts for Year 7
- 8th September 2022: New Intake information evening
- 22nd September 2022: Open Evening – 12.30pm finish (Return at 3.45pm if helper)
- 20th December 2022: End of term 12.30pm finish
- 5th January 2023: Term starts for all Pupils
- 16th March 2023: Year 7 Consultation Evening
- March 2023: Year 7 reports issued online
- 19th July 2023: End of school year 12.30pm Finish

What you can expect from me as **Head of Year 7**

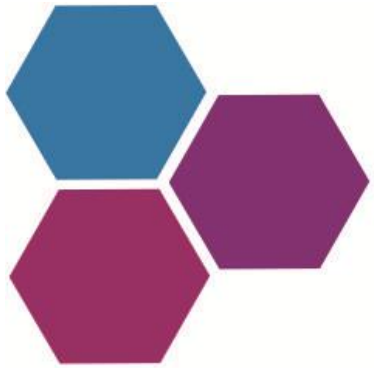
- A response to you within 24 hours of your call/email
- I am a Teaching Head of Year so not available at some periods in the day but I will respond before I leave in the evening
- If urgent I am available between 7.20am- 8.20am Mon-Fri

Contact Details:

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