

# AROE CURRICULUM: PARENTAL COMMUNICATION CALENDAR

**\*SUMMER HALF-TERM B**

Content of the AROE curriculum is outlined in the table below for this half term. AROE lessons each cover statutory Relationships, Sex and Health Education (RSE & HE), underpinned by thematic themes from the PSHE association and our school's AROE ethos, in addition to elements of Citizenship, and RE in line with the British Values. At times it may be necessary for new content to be covered in addition to what is shown below at short notice, in such events we will inform you in writing should any of the content be of sensitive nature.

	YEAR 7	YEAR 8	YEAR 9	YEAR 10
<b>RSE &amp; HE Unit title and Over view</b>	<b>Developing Skills &amp; Aspirations (Living in the Wider World)</b> This unit will cover careers, teamwork and enterprise skills, and raising aspirations	<b>Digital Literacy (Living in the Wider World)</b> This unit will cover online safety, digital literacy, media reliability & gambling hooks	<b>Setting Goals (Living in the Wider World)</b> This unit will cover learning strengths, career options and goal setting as part of the GCSE option process	<b>Addressing Extremism &amp; Radicalisation (Relationships)</b> This unit will cover communities, cohesion and challenging extremism
<b>Skills being covered</b> (Please note that these are not taught in a specific order or as individual lessons)	<ul style="list-style-type: none"> <li>How to be enterprising, including skills of problem solving, communication, teamwork, leadership, risk-management, and creativity</li> <li>About a broad range of careers and the abilities and qualities required for each</li> <li>Equal opportunities</li> <li>How to challenge stereotypes, broaden horizons and identify future career aspirations</li> <li>Links between values and career choices</li> </ul>	<ul style="list-style-type: none"> <li>About online communication</li> <li>How to use social networking sites safely</li> <li>How to recognise online grooming in all its forms, e.g. in relation to sexual or financial exploitation, extremism and radicalisation</li> <li>How to respond and seek support in cases of online grooming</li> <li>How to recognise biased or misleading information online</li> <li>How to critically assess different media sources</li> <li>How to distinguish between content which is publicly and privately shared</li> <li>About the restrictions when accessing different forms of media and how to make responsible decisions</li> <li>How to protect financial security online</li> </ul>	<ul style="list-style-type: none"> <li>About transferable skills, abilities and interests</li> <li>How to demonstrate strengths</li> <li>About different types of employment and career pathways</li> <li>How to manage feelings relating to future employment</li> <li>How to work towards aspirations and set meaningful, realistic goals for the future</li> <li>About GCSE and post-16 options</li> <li>Skills for decision making</li> </ul>	<ul style="list-style-type: none"> <li>About communities, inclusion, respect, and belonging</li> <li>About the Equality Act, diversity and values</li> <li>About how social media may distort, misrepresent or target information in order to influence beliefs and opinions</li> <li>How to manage conflicting views and misinformation</li> <li>How to safely manage conflicting views and misleading information</li> <li>How to safely challenge discrimination, including online</li> <li>How to recognise and respond to extremism and radicalisation</li> </ul>
<b>Relationships and Sex Education (RSE) Statutory Links (See policy)</b>	2. Respectful relationships including friends (2.3, 2.8)	1. Families (1.7) 3. Online & media (3.1, 3.2, 3.3, 3.4, 3.5, 3.8) 6. The law (6.4, 6.5, 6.11, 6.12, 6.13)		1. Families (1.7) 2. Respectful relationships including friends (2.2, 2.4, 2.5, 2.6, 2.7, 2.8) 3. Online & media (3.2, 3.4) 4. Being safe (4.1) 6. The law (6.12)
<b>Health Education (HE) Statutory Links (See Policy)</b>		8. Internet safety & harms (8.1, 8.2)	7. Mental wellbeing (7.5, 7.6)	8. Internet safety & harms (8.1, 8.2)
<b>Citizenship Links</b>			The operation of Parliament, including voting & elections and the role of political parties The roles played by institutions and voluntary groups in society, and the ways in which citizens work together to improve communities, including opportunities to participate in school based activities.	Parliamentary democracy and the key elements of the constitution of the UK, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press Diverse national, regional, religious and ethnic identities in the UK and need for mutual respect and understanding.
<b>RE (British Values)</b>	Places of worship & leaders (Judaism)	What's life like as a Buddhist?	Christianity in Britain today	Leadership - Sikhism