

How will pupils build upon what they have learnt in Key Stage Two?

Based on the curricula from local primary schools, pupils have learnt about: the growth of the British Empire; the Victorian era and the Industrial Revolution; the two world wars; history of ancient civilisations; war and conflict throughout history and crime and punishment throughout history.

Based on the KS2 national curriculum, primary pupils will have gained an understanding of historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and used them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.

Why do we teach our pupils History?

History is uniquely placed to offer knowledge and skills that can be applied to the wider world and can be linked to almost all areas of study and personal development. We are proud to offer our students the chance to develop and prosper in a way that benefits them for the rest of their lives.

Through the study of History, Woodlands pupils will:

- Have an astute appreciation of **Britain's place and its influence on the modern world**, as well as an understanding of **how modern Britain was formed**.
- Be confident in addressing the **ethical, strategic and evaluative** questions key historical events pose.
- Have a **rich understanding of other cultures** and how societies have developed differently to their own.
- Be **excellent communicators**, confident using Standard English and with an **impressive repertoire of vocabulary**.
- Be able to **critically evaluate and analyse information**, discerning the truth or falsehood of information.
- Be **emotionally intelligent**, with an understanding of what motivates people and an appreciation of how they think and feel.
- Become **self-motivated, independent learners** through historical projects and presentations.
- Develop **the interpersonal skills of self-reflection, team work and organisation**, especially when structuring constructive and informed debate.

What is the key knowledge pupils will gain in History at Woodlands?

KS3 - At KS3, we offer a broad range of study closely aligned to the National Curriculum, including:

- The Norman Conquest and its impact on Medieval Britain - Pupils will gain a contextual understanding of the formation of medieval society and be able to identify change and continuity with modern society.
- The causes and the events of the Civil War throughout Britain – This will provide pupils with a good understanding of the changing role of monarchy and democracy in the UK. Pupils will have greater knowledge of modern Britain and how democracy was formed as a result of this study.
- A local history study of south Essex - This will provide pupils with a good understanding of our local area and how historical events have shaped the political and social landscape. This was also taught alongside a local study in Geography so pupils will have rounded knowledge of our local area.
- The Industrial Revolution and development of a modern Britain – Development of the world and the socio-economic changes. Pupils will understand how the landed gentry systematically lose their power, and why Britain becomes a world leader.
- Causes and results of conflict in the 20th Century – Pupils will reflect on causes of conflict and study the destruction of democracy and its outcomes. This will enable pupils to understand the role of propaganda in the modern world.

KS4 - At KS4, we have selected the Edexcel exam board, believing it to be the most accessible in terms of the choice of topic it provides and even the choice of which questions to answer in the exam, allowing our pupils to flourish. We study:

- **Crime and punishment in Britain, c1000-present** – What makes a crime, a crime? Pupils will explore how definitions of crime and punishment have been shaped by an ever-changing society and its attitudes and beliefs.
- **Whitechapel, c1870-1900: crime, policing and the inner city** – Pupils will gain a contextual understanding of how socio-economic factors can effect levels of crime in the diverse conditions of an inner city, as well as looking at the emergence of the world's first organised police force.
- **Early Elizabethan England, c1558-88** – the study of Elizabeth I's reign is crucial to understanding how Britain was shaped and developed into the nation it is today. It is often referred to as 'The Golden Age' in which England saw enormous changes in foreign policy, arts and culture.
- **The American West, c1835-95** - Studying the development of the American West furnishes pupils with a deeper understanding of multiculturalism, geography and diplomacy, economic growth and technological innovation in what is today's most powerful nation.
- **Weimar and Nazi Germany, c1918-39** – This topic allows pupils to understand the downfall of democracy and the rise of political extremism and dictatorship throughout the first half of the 20th Century. Pupils will examine how a democratic nation with values and morals was lead down a path to genocide which marks the darkest chapter in modern world history.

How will History at Woodlands prepare pupils for the future?

What opportunities are there to study this subject at Key Stage Five? Post-16 education providers in the local area such as Appleton School, USP College and South Essex College offer related courses such as A-Level History, A-Level Classical Civilisation and A-Level Government and Politics.

What will pupils study in History at A-Level? Pupils will complete: one breadth study, looking at historical development over a period of History of approximately 100 years; one depth study of a major historical change or development and one personal historical investigation based on the pupil's choice. They will study far ranging topics like Spain in the age of discovery, France in Revolution, the Wars of the Roses and the Transformation of China.

How does this link with other subjects, at KS5 and beyond? History links well with all subjects, but particularly the other Humanities, such as English, Religious Studies, Law, Philosophy and Geography.

What employment opportunities are available relating to this subject? Some examples of careers that the study of history can lead to are: accountancy, archaeology, architecture, broadcasting, Civil Service, Diplomatic Service, drama, theatre and the performing arts, media, teaching, public relations, journalism, law, police, politics, publishing, sales and marketing, tourism, town planning and many more...