

Curriculum at Woodlands School

Curriculum Intent

Our over-arching principle is that we will deliver a curriculum that is **ambitious for all**, adhering to our core values of **AROE: aspiration, resilience, opportunity and excellence**.

At Woodlands School, every pupil will have the foundations laid for a **lifelong love of learning**, through a **fully inclusive** and **appropriately challenging curriculum**, taught by **outstanding** and highly qualified **teachers**. Pupils will have all **barriers to learning removed**, ensuring a **safe and stimulating learning environment** where all make **outstanding progress**, allowing them the **opportunity** to be **excellent**.

By the end of their time with us, we have the following expectations for our pupils:

Be aspirational:

- All Woodlands pupils will be well-informed and prepared to take the next steps in their education, employment or training. Pupils will be encouraged to strive towards **Russell Group universities, higher apprenticeships** and **high-level employment**, both in London and further afield.
- All Woodlands pupils will gain the **cultural capital** to ensure they are well-rounded, well-informed individuals who have been provided with the same cultural opportunities as their peers from a wide range of educational backgrounds.
- All Woodlands pupils, especially those with Special Educational Need or Disabilities, will be equipped with the **vital life skills** required to flourish and be excellent in adult life.

Be resilient:

- All Woodlands pupils will be **emotionally and physically healthy**, equipped to keep themselves safe in the modern, digital world.
- All Woodlands pupils will possess the depth of character and **resilience** to cope with set-backs and rise to challenges, whatever life throws at them.

Take opportunities:

- All Woodlands pupils will be **highly literate and numerate**, fully confident in applying these core skills to new contexts.
- All Woodlands pupils will be **excellent orators**, furnished with the impressive communications skills so sought after by high-level employers.
- All Woodlands pupils will have taken opportunities to fully immerse themselves in the wider life of the school, engaging in a range of enriching activities that both help **foster positive relationships** and take pupils **out of their comfort zone**.

Be excellent:

- All Woodlands pupils will be **successful in a wide range of subjects**, with a **strong academic core**, that supports their academic,



creative, technical or vocational ambitions.

- All Woodlands pupils will become **experts in their subjects**, and possess the **metacognitive skills** to continually improve their knowledge and skills.
- All Woodlands pupils will have a **lifelong love of learning**, will **read widely** and appreciate the value of education.

Implementation

In order to deliver on our curriculum intent, it is vital that we carefully considered how we intend to implement our curriculum, always keeping our core values of **aspiration, resilience, opportunity** and **excellence** in mind.

Aspiration

- A comprehensive careers curriculum will be provided to all pupils to ensure they are well-informed of their options for education, employment or training Post-16. This will include, as a minimum, a two-week work experience programme, a business mentoring programme, a careers information evening and Connexions careers advice.
- Our pupils will have their cultural horizons broadened through a range of spiritual, moral, social and cultural opportunities. A diverse programme of enrichment activities is on offer and all pupils will be encouraged to participate in at least one activity.
- Pupils with SEND who require extra support will be provided with an ambitious curriculum offer, designed by our Learning Development Team, which will ensure these pupils access an appropriately challenging curriculum whilst consolidating their progress in key skills, such as literacy, numeracy and other key life skills.

Resilience

- Our PSHRE curriculum will ensure our pupils thrive as healthy individuals, who understand how to keep themselves safe both in the real world and online. This will be dedicated in dedicated PSHRE lessons as well as during Tutor Time sessions and weekly assemblies.
- Opportunities will be provided to develop pupils' resilience in a supportive setting: a dedicated pastoral team of Resilience Coaches, Drama and Art Therapists, In-School Counsellors and Heads of Year will provide bespoke support to pupils as and when needed.
- A wide range of leadership positions are provided to all of our pupils, who are encouraged to apply for such roles as Head Boy/Girl, the Junior Leadership Team, Anti-Bullying Champions and Learning Ambassadors.

Opportunity

- All schemes of learning across all faculties will provide pupils with the opportunity to develop their literacy and numeracy skills.
- All schemes of learning will promote the teaching of oracy skills, and the development of oracy skills will have parity with literacy and numeracy.
- A range of enrichment opportunities will be provided for all pupils, in the form of school trips, in-school events and a wide range of extra-curricular activities.



Excellence

- All of our pupils will be offered a broad and balanced curriculum, which is ambitious for all. At Key Stage Four, the large majority of pupils will have the opportunity to study the EBacc, as well as a range of creative, technical and vocational qualifications. At Key Stage Three, pupils will be provided with a curriculum offer which aligns closely with the National Curriculum.
- Our curriculum will build on the knowledge pupils gain at Key Stage Two and will prepare pupils appropriately for Post-16 study or training. Strong links with both local primary and tertiary educational institutions will be fostered to ensure coherence between our curriculums.
- Our regular learning walks will ensure the quality of teaching provided to pupils remains at an excellent standard, with a robust programme of continuous professional development for our teachers to ensure they are constantly improving their practice.
- We will ensure our curriculum is appropriately planned and sequenced, allowing for pupils to transfer knowledge into their long-term memory over time by regularly returning to, but constantly building upon, their prior knowledge.
- Ongoing and regular assessment, both formative and summative, will ensure teachers closely track pupils' progress, are aware of any gaps in understanding and adapt their teaching appropriately. Our assessment and feedback policy will look to maximise pupil progress without unnecessary workload for teachers.
- Our curriculum will recognise each subject as its own discipline, which teaches a set of skills that pupils will apply to their schema of knowledge. Opportunities for cross-curricular learning will be utilised to teach pupils how to apply their learning in new contexts.

Impact

A well-designed and well-sequenced curriculum will ensure that Woodlands pupils go onto future success. Some of the ways that we will measure this impact include:

- External GCSE and other Level 2 qualification results.
- Post-16 destinations, ensuring that no Woodlands pupil becomes NEET (Not in Education, Employment or Training) after Year 11.
- Future careers destinations, including universities and employers.

Most of all, however, we will measure the impact of our curriculum on the quality of our pupils as they finish their time Woodlands, ensuring they have been furnished with the high-quality knowledge and skills they require to achieve their **aspirations**, with the strength of character and **resilience** required to flourish in the adult world, and the confidence to grasp the **opportunities** afforded to them to be **excellent** in their future careers.



KS3 Curriculum

At KS3, all of our pupils will study the full range of subjects as recommended by the National Curriculum. A target pathway curriculum is on offer for those pupils with SEND who require additional support in Maths, English and Science, but target pathway pupils will still study the full range of subjects on offer.

Currently, we offer a two-year KS3 curriculum, however this will be developed into a three-year KS3 curriculum with our incoming Year 7 pupils in 2020-21. From 2020-21, KS3 pupils will study the following hours in each subject:

		English	Maths	Science	Lang	Geog	Hist	PE	ICT	PSHRE	Tech	Art	Music	Drama
KS3	Broad	3	3	3	2	2	2	2	2	1	2	1	1	1
	Target	4	4	4	1	1	1	2	2	1	2	1	1	1

During 2019-20, KS3 pupils are studying our legacy KS3 curriculum:

KS3	Broad	English	Maths	Science	Language	Geog/Hist	PE	ICT	PSHRE	Technology	Drama & Fitness	Creative Arts
		3hrs	3hrs	3hrs	2hrs	4hrs	2hrs	1hr	1hr	2hrs	2hrs	2hrs
	Target	English	Maths	Science	Art	Hums	PE	ICT	PSHRE	Technology	Drama & Fitness	Creative Arts
		4hrs	4hrs	4hrs	2hrs	1hrs	2hr s	1hr	1hr	2hrs	2hrs	2hrs



KS4 Curriculum

Our current Year 7 and Year 8 pupils will select their KS4 options subjects during year 8 and will begin these courses in year 9. However, our incoming Year 7 pupils (beginning with us in 2020-21) will select their KS4 options during Year 9 and begin these courses at the start of Year 10.

At Woodlands School, we offer the following options subjects:

- GCSE Art/Photography
- GCSE Drama
- GCSE Film Studies
- L2 Music
- L2 Sports courses
- L2 Design in the Built Environment
- L2 Business
- GCSE Computer Science
- L2 ICT
- GCSE Citizenship
- GCSE Religious Studies
- GCSE Sociology
- GCSE Psychology
- L2 Health and Social Care
- L2 Construction
- L2 Hair and Beauty



During Year 9, pupils will follow either the Blue or Red Pathway. They will study the following hours of each subject:

Curriculum Model		Core Curriculum	Option 1	Option 2	Option 3	Option 4
Y9	Red	Maths – 4hrs English Lit/Lang – 4hrs Science (Double) – 4hrs Core PE – 2hrs PSHRE – 1hr (2hrs for Blue)	Geography History (3 hrs)	French German Spanish (3 hrs)	Options subject (2 hrs)	Options subject (2 hrs)
	Blue		ASDAN/Prince’s Trust (3 hrs)	Options subject (2 hrs)	Options subject (2 hrs)	ICT Level 1/2 (2 hrs)

At the end of Year 9, teachers will decide which pupils will complete the “EBacc” (a minimum of Maths, English, Science, a language and a humanities) and remain on the Red Pathway and which will move onto the Purple Pathway.



<u>Curriculum Model</u>		<u>Core Curriculum</u>	<u>Option 1</u>	<u>Option 2</u>	<u>Option 3</u>	<u>Option 4</u>
Y10 and Y11	Red	Maths – 4hrs English Lit/Lang – 4hrs Science (Double) – 5hrs Core PE – 1hr PSHRE – 1hr	Geography History (3 hrs)	French German Spanish (3 hrs)	Options Subject (2 hrs)	Options Subject (2 hrs)
	Purple	Maths – 5hrs English Lit/Lang – 5hrs Science (Double) – 5hrs Core PE – 1hr PSHRE – 2hrs	Geography History French German Spanish (3 hrs)	Options Subject (2 hrs)	Options Subject (2 hrs)	
	Blue	Maths – 5hrs English Lit/Lang – 5hrs Science (Double) – 5hrs Core PE – 1hr PSHRE – 1hr	ASDAN/Prince’s Trust (2 hrs)	Options Subject (2 hrs)	Options Subject (2 hrs)	ICT Level 1/2 (2 hrs)

Pupils on the Purple Pathway will drop *either* their humanities subject *or* their language. This will allow those pupils to focus on their remaining options subjects to ensure they get the best possible grade. It will be at the teachers’ discretion who will move onto the Purple Pathway, although no pupil will be forced to. The 3 hours gained by pupils who move onto the Purple Pathway will be used for 1 hour extra of Maths, English and PSHRE. This will allow those pupils to get the extra support needed in Maths and English. We are developing an extensive PSHRE curriculum for Year 10 and Year 11 pupils, which will support Purple Pathway pupils with key life skills and employability skills.

Current Year 9, 10 and 11 pupils will pursue our legacy KS4 curriculum:

Current		Core Curriculum	Option 1	Option 2	Option 3 – 2 hrs		Option 4 – 2 hrs
KS4	Enhanced	Maths – 4hrs English Lit/Lang – 4hrs Science (Double or Triple) – 5hrs Core PE – 1hr PSHRE – 1hr	French or German – 3hrs AND Geography or History – 3hrs		Art/Photography Citizenship Drama Film Studies Geography History Level 2 Music* Sports Studies/PE DBE Spanish		Art/Photography Business Studies Drama Media Studies Level 2 Music* Catering Sports Studies/PE Computer Science French German
	Focused		Option 1 2hrs	Option 2 2hrs	Option 3 2hrs	Option 4 2hrs	Option 5 2hrs
			ICT	Art/Photography Sport Studies Drama	Business Sports Studies Level 2 Music*	Art/Photography Citizenship Drama Film Studies Level 2 Music* Sports Studies/PE DBE Spanish	Art/Photography Business Studies Drama Media Studies Level 2 Music* Catering Sports Studies
Applied		ICT Business Studies		Sports Studies Level 2 Music*		Hair & Beauty Construction	

