

### Year 7 Catch Up Premium Grant 2017-18

The Department for education has previously allocated £500 per pupil for the number of year 7 pupils who did not achieve at least a level 4 in reading and/or mathematics at Key Stage 2. This is based on Key Stage 2 data and the autumn school census. In 2017 to 2018 allocated funding to schools will be based on what they receive for catch-up premium funding in 2016 to 2017, adjusted to reflect the percentage change in the size of their year 7 cohort between the October 2016 and the October 2017 school censuses.

In 2016/17 the allocation of funds for this purpose to Woodlands School was £34,500.

In 2017/18 these monies are being used to fund:

1. Boost lessons
2. Raising Standards Interventions
3. Small group interventions including Sound Training, Stepping Stones
4. 1:1 support and intervention with numeracy including Mathletics, Turnabout Programme
5. 1:1 support and intervention with Literacy including Accelerated Reader, Spellodrome, Bedrock Vocabulary and Lexia

### Impact 2016/17

There are 83 students in Year 7 (2016-17) that receive Catch up Funding and the impacts in terms of literacy and numeracy are closely tracked on a half termly basis to evidence diminishing differences and the progression made by students. In English 70.4% of the pupils eligible for Catch up funding are working at a Level 4 equivalent grade or higher by the end of Year 7 and for maths 43.2% of eligible pupils are now working at a Level 4 equivalent grade or higher.

### Key strategies/impact Year 7 Literacy:

Intervention	Use	Impact
Sound Training	One hour timetabled session per week. Two times thirty minute sessions per week after school intervention.	The average reading age gain is 37 months, 100% of pupils with full attendance of intervention make the above level of progress
Stepping Stones	Twenty minutes per day, morning and afternoon interventions. Individual and small groups.	Sound to symbol correspondence improved by 100%. Gaps to learning filled to provide scaffolding for basic spelling and reading.
Lexia	Within English lessons and in intervention sessions after school 3 times a week.	32 students using Lexia, 100% have made progress.
Accelerated Reader	Within English lessons, and in interventions after school three times a week.	67% of eligible pupils reading ages increased, with an average gain of almost 9 months. 32% of pupils reading age increased by more than 1 year, 19% of pupils reading age increased by more than 2 year.

### Key strategies/impact in Year 7 Numeracy:

Intervention	Use	Impact
Mathletics	In maths lessons weekly and set for homeworks.	Increases rapid recall of basic number skills. 87% of the students have shown a marked improvement and significant progress in their basic numeracy skills.
Turnabout	Turnabout requires one hour a week for 12 weeks. 1-1 intervention by trained staff.	25 pupils involved. Turnabout is a remedial programme for Working Memory Difficulties which has an impact on maths skills. The learner acquires improved memory; effective learning then takes place within classes.