

Person specification

Woodlands School

Contact details: rfl@woodlandsschool.essex.sch.uk

Job title: CLASSROOM TEACHER

The table below outlines the essential and desirable criteria, which will be used to select the candidate(s) for this post. Evidence from Application form (A), Interviews (I) or References (R)

| Criteria | Essential | Desirable |
|------------------------------|---|--|
| Qualifications and knowledge | Qualified Teacher Status – A Relevant degree in subject teaching – A | Further professional qualifications – A |
| Skills | Sound understanding of the National Curriculum requirements – A Excellent attendance & punctuality – R | Ambition for further promotion – A, R & I IT expertise – A, R & I |
| | Ability to interpret data & action plan & implement as a result – I | |
| | Understanding of the process for monitoring and enhancement of pupil performance – I | |
| | Excellent knowledge of KS3 and KS4 curriculum – A | |
| | Ability to motivate pupils & staff – A, R & I | |
| | Attention to detail – A, R & I | |
| | Effective & clear communicator – A, R & I | |
| | Solution focused approach – A, R & I | |
| | High order time management & priority skills – A, R & I | |
| Experience | Proven record of exemplary classroom practice – A, R & I | Knowledge of KS2 & KS5 curriculum – A, R & I |
| | | Successful experience of a school in similar context –A, R & I |
| | | Involvement in whole-school initiatives – A, R & I |
| Other requirements | Pupil focused and aligned with our Woodlands School ethos of Aspiration, Resilience, Opportunity, Excellence – A, R & I | |
| | Be passionate about our young people and school and be prepared to consistently go the 'extra mile' for our pupils and families who live in very challenging circumstances – A, R & I | |
| | Sense of humour – A, R & I | |