



School Improvement Plan

- **Planning:** pupils will receive ambitious, well-structured lessons which promote the Woodlands Curriculum Intent of AROE.
- **Adaptive Teaching:** all pupils will have access to an appropriately personalised learning experience, which provides the necessary level of support and challenge.
- **Literacy, Oracy, Numeracy, Grammar:** at the core of our curriculum will be the promotion of these four key life skills.
- **Curriculum:** the school will develop a broad and balanced curriculum, effective at all Key Stages, which relies upon quality-first teaching and meaningful home learning experiences.
- **Progress:** the school will ensure all pupils make good progress across all subjects, tackling historic underperformance in key subjects and sub-groups.
- **Staff Ownership:** all staff will take proactive ownership of developing their practice, by taking advantage of CPD opportunities to hone their subject and pedagogical expertise.
- **High Expectations:** the school will instil resilience in all pupils to ensure they demonstrate excellent behaviour in and out of lessons, which promotes a positive learning environment.
- **Attendance and Punctuality:** the school will improve attendance and punctuality, with a particular focus on Persistent Absenteeism and the attendance of pupils with SEND.
- **Cultural Capital:** every year, all pupils will be engaged with meaningful cultural opportunities both within and beyond the classroom.
- **Resilience:** the school will develop a community of independent self-fixers who value education.
- **Workload:** the school will take a proactive approach to considering staff workload and wellbeing in all key strategic decisions.
- **Leadership Opportunities:** the school will empower middle leaders to become effective in their roles and prepared to take the next steps in their career.
- **Strategic Implementation:** the school will successfully implement its strategy for sustainable improvement through rigorous accountability.